**Name of Instructor:** Kayla Newkirk

|  |  |
| --- | --- |
| **Was appropriately engaged in preparing/managing the syllabus:** | .33 |
| **Comments:*** Syllabus was pretty much set up before the course began.
* The syllabus was already created, so there was no need to edit it.
 |
| **Made positive contributions to course design:** | **.**67 |
| **Comments:*** I appreciated the incorporation of the values essay assignment. It gave some leeway for tricky situations later on in the semester.
* Same answer as above
 |
| **Made positive contributions to lesson planning:** | .67 |
| **Comments:*** Well done organizing the healthy relationships lesson on the fly!
* We all created our own lesson plans, so I cannot speak on her contributions to anyone else's but hers. I think she did a wonderful job teaching, so I am sure her lesson plans were great!
 |
| **Made positive contributions to assignment selection:** | .67 |
| **Comments:*** Values essay creation
* Nothing was added to what was already created
 |
| **Made positive contributions to grading:** | 1 |
| **Comments:*** Kayla helped with grading as we needed.
* Grading was a learning curve for all of us, Kayla was committed to grading thoroughly and in a helpful manner.
 |
| **Was helpful in dealing with student issues:** | 1 |
| **Comments:*** Reached out to Nic for student issues and was diligent about bringing up issues in supervision in classes. Also assisted in setting up weekly meetings with co-instructors.
* Kayla was not able to come to a student meeting, but she was involved by communicating with the group about the results and how to move forward. She tried to resolve things as soon as they came up and asked for assistance, which was helpful when we needed to come together as a group.
* Kayla was always happy to help students with whatever concerns or issues they brought to her.
 |
| **Strengths:*** "Organization of course material
* Referring things back to the syllabus
* Organizing students into groups and emailing them about groups
* Conversational lecture style which helped students feel welcome
* Giving good feedback to peers
* It's hard to teach this course, especially in your first semester as a doc student! Well done overall!"
* Kayla was enthusiastic about teaching since the beginning of the semester. She taught the second day of class, which was a relief to the rest of the group when dividing the schedule. She was happy to take on the most of the "behind the scenes" or "admin" work for the group because she was the one teaching most days of the presentations, which helped the group stay organized. She was comfortable with speaking out about things that we may not have been thinking about or considering when it came to the projects as well. Thanks for keeping us all on the same page and organized this semester.
* Kayla wanted to do a great job teaching from the start. She was dedicated to doing this well and learning along the way. Her openness to feedback was beneficial in her journey. She handled issues head on and wasn't afraid to call students out who were disrespectful.
 |
| **Areas for Continued Growth:*** I would say not letting the students get to you too much. I think at times the students could tell that they could overwhelm you and would try to use that to their advantage (by swarming you).
* You did well at sticking to the syllabus and not giving in to their tactics, and I think in the future continuing to not let students ruffle you too much could be beneficial!
* Kayla was seemingly overly assertive to students sometimes when she taught. More warmth could be added to help her be more approachable and relatable to students. A small thing I noticed was her body language when she was teaching because sometimes, she came off too serious or assertive, which was a turn off for some students. This could be from a multitude of things from her background or how she just wants to present the lectures, but other than that I do not have any other critical feedback.
* Kayla wears her heart on her sleeve. Because of that she would become elevated easily and not always be able to calm herself before she reacted. I'm not sure this was a bad thing for the students but I know it was hard for her and left her analyzing her actions. First time teaching helps to learn a lot and I think moving forward she will be able to recognize her own thoughts and feelings and not be as elevated in her responses.
 |